



POSITIVE RELATIONSHIPS POLICY

Using student feedback from the Survey of Engagement and Wellbeing, which is conducted annually in our school to all Year 8 & 9 students, students reported...

- ✓ 63% feel close with friends (friendship intimacy)
- ✓ Only 8% of students felt low engagement with their teacher

'As a Year 12 I can honestly say my teachers became some of the best friends I had during high school.'

Matilda Eime 2017

*At Findon High School we believe that –
'Students have the right to learn, and teachers have the right to teach.'*

Student Responsibilities

- Be on time
- Be organised
- Be respectful
- Wear correct uniform
- Submit work by the due date
- Keep lines of communication open
- Show that you and your friends disapprove of bullying
- If you know of bullying let a teacher know
- Actively engage in learning in and outside the classroom
- Set personal learning goals

Staff Responsibilities

To provide:

- One-on-one discussion with students around classroom expectations
- Expectations that are visible and achievable
- Tasks designed to challenge and engage
- Clear consequences for choices - these are to be fair and sound
- Safe conditions for learning

Leadership Responsibilities

- Counselling - oversee one-on-one and family
- Facilitate consequences such as After School Detention
- Daily Monitoring Card
- Monitor student behaviour
- Promoting a 'Growth Mindset' learning environment
- Suspension
- Manage consequences - including re-entry and exclusion meetings

Parent / Guardian Responsibilities

- Keeping lines of communication open using school diary, email and telephone
- To work with the school to support classroom and school expectations such as punctuality, wearing the correct school uniform and meeting deadlines
- To celebrate their child's successes and strengths
- To play a role in the goal setting process through subject selection
- To encourage their child to participate in programs and practices that promote engagement and achievement

Strategies / Current Practices

- Engaging outside support services
- Accessing support
- Providing positive feedback to students when they reach personal learning goals
- Recognising academic achievement
- Encouraging students to excel through the inclusion in a range of special programs
- Offering a wide range of extra-curricular activities / programs
- Whole school 'Life Long Learning' programs
- Flexible Learning Options (FLO)
- School Camps
- VET programs
- Community/Intervention programs